Ghetto WebQuest Product Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presentation Product: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Score Levels | **Content** | **Conventions** | **Organization** | **Presentation** |
| 4 | * Is well thought out and supports student recommendations
* Reflects application of critical thinking
* Is pulled from a variety of sources
* Is accurate
 | * No spelling, grammatical, or punctuation errors
* High-level use of vocabulary and word choice
 | * Information is clearly focused in an organized and thoughtful manner
* Information is constructed in a logical pattern to support the student recommendations
 | * Format enhances the content
* Presentation captures audience attention
* Presentation is organized and well laid out
 |
| 3 | * Is well thought out and supports student recommendations
* Has application of critical thinking that is apparent
* Is pulled from several sources
* Is accurate
 | * Few (1 to 3) spelling, grammatical, or punctuation errors
* Good use of vocabulary and word choice
 | * Information supports the student recommendations
 | * Format is appropriate for the content
* Presentation captures audience attention
* Presentation is well organized
 |
| 2 | * Supports the student recommendations
* Has application of critical thinking that is apparent
* Is pulled from a limited number of sources
* Has some factual errors or inconsistencies
 | * Minimal (3 to 5) spelling, grammatical, or punctuation errors
* Low-level use of vocabulary and word choice
 | * Project has a focus but might stray from it at times
* Information appears to have a pattern, but the pattern is not consistently carried out in the project
* Information loosely supports the recommendations
 | * Format does not suit the content
* Presentation does not capture audience attention
* Presentation is loosely organized
 |
| 1 | * Provides inconsistent information for recommendations
* Has no apparent application of critical thinking
* Is pulled from few sources
* Has significant factual errors, misconceptions, or misinterpretations
 | * More than 5 spelling, grammatical, or punctuation errors
* Poor use of vocabulary and word choice
 | * Content is unfocused and haphazard
* Information does not support the recommendations
* Information has no apparent pattern
 | * Presentation appears sloppy and/or unfinished
* Format does not enhance content
* Presentation has no clear organization
 |

Total Score:

Teacher Comments: